

117TH CONGRESS
1ST SESSION

S. _____

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. SCHATZ (for himself and Mr. BROWN) introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To direct the Secretary of Education to establish and carry out two grant programs to make grants to eligible institutions to plan and implement programs that provide comprehensive support services and resources designed to increase graduation rates and transfer rates to 4-year institutions at community colleges, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Community College
5 Student Success Act of 2021”.

1 **SEC. 2. TABLE OF CONTENTS.**

2 The table of contents of this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. Definitions.

TITLE I—COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 101. Definitions.
- Sec. 102. Community College Student Success Grant Program authorized.
- Sec. 103. Grants to plan community college student success programs.
- Sec. 104. Grants to implement, improve, or expand community college student success programs.
- Sec. 105. Evaluations.
- Sec. 106. Outreach and technical assistance.
- Sec. 107. Report to Congress.
- Sec. 108. Relationship to other student financial assistance.
- Sec. 109. Supplement not supplant.
- Sec. 110. Authorization of appropriations.

TITLE II—PART TIME COMMUNITY COLLEGE STUDENT SUCCESS PROGRAM

- Sec. 201. Definitions.
- Sec. 202. Part time community College Student Success Grant Program authorized.
- Sec. 203. Grants to plan part time community college student success programs.
- Sec. 204. Grants to implement, improve, or expand part time community college student success programs.
- Sec. 205. Evaluations.
- Sec. 206. Outreach and technical assistance.
- Sec. 207. Report to Congress.
- Sec. 208. Supplement, not supplant.
- Sec. 209. Authorization of appropriations.

3 **SEC. 3. DEFINITIONS.**

4 In this Act:

5 (1) **ELIGIBLE INSTITUTION.**—The term “eligible
6 ble institution” means—

7 (A) a public 2-year institution of higher
8 education; or

9 (B) a partnership between—

1 (i) a public 2-year institution of high-
2 er education; and

3 (ii) a nonprofit organization identified
4 as an evidence-based comprehensive stu-
5 dent success program by the Department
6 of Education.

7 (2) EVIDENCE-BASED COMPREHENSIVE STU-
8 DENT SUCCESS PROGRAM.—The term “evidence-
9 based comprehensive student success program”
10 means a program that uses a comprehensive ap-
11 proach to student success and meets the criteria for
12 receiving an expansion grant from the Education In-
13 novation and Research program, as determined by
14 the Department of Education.

15 (3) INSTITUTION OF HIGHER EDUCATION.—The
16 term “institution of higher education” has the
17 meaning given the term under section 101 of the
18 Higher Education Act of 1965 (20 U.S.C. 1001).

19 (4) SECRETARY.—The term “Secretary” means
20 the Secretary of Education.

21 (5) TRANSFER RATE.—The term “transfer
22 rate”, when used with respect to students enrolled in
23 a program of study at an eligible institution, means
24 that rate at which such students transfer to a 4-year
25 institution of higher education.

1 **TITLE I—COMMUNITY COLLEGE**
2 **STUDENT SUCCESS PROGRAM**

3 **SEC. 101. DEFINITIONS.**

4 In this title:

5 (1) COMMUNITY COLLEGE STUDENT SUCCESS
6 PROGRAM.—The term “community college student
7 success program” means a program carried out by
8 an eligible institution under which the institution
9 carries out the following:

10 (A) Provides eligible students participating
11 in such program with an amount that covers
12 the cost of tuition and fees that are not covered
13 by any Federal, State, or institutional financial
14 assistance received by the student.

15 (B) Requires eligible students participating
16 in such program to—

17 (i) be enrolled in the eligible institu-
18 tion and carry a full-time academic work-
19 load during each fall and spring semester
20 (or equivalent terms) during which the stu-
21 dent participates in such program;

22 (ii) if the eligible student is referred
23 to remedial courses or on academic proba-
24 tion, meet, on at least a weekly basis or
25 under an alternate schedule, as determined

1 by the institution, with a tutor, except that
2 in the case of an eligible student who is
3 academically struggling, but who is not re-
4 ferred to remedial courses or on academic
5 probation, the student may meet with a
6 tutor at least as often as the program advi-
7 sor for such student requires or under an
8 alternate schedule, as determined by the
9 institution;

10 (iii) meet with a program advisor—

11 (I) twice each month during the
12 first semester (or equivalent term) of
13 participation in such program; and

14 (II) as directed by the program
15 advisor in subsequent semesters (or
16 equivalent terms) under subparagraph
17 (C)(ii); and

18 (iv) meet with an on-campus career
19 advisor or participate in a career services
20 event or program once each semester (or
21 equivalent term) or under an alternate
22 schedule, as determined by the institution.

23 (C) Provides a program advisor to each eli-
24 gible student participating in such program
25 who—

6

1 (i) provides comprehensive academic
2 and personal advising to the eligible stu-
3 dent, including—

4 (I) the creation and implementa-
5 tion of an academic plan for the stu-
6 dent to graduate from a program of
7 study at the eligible institution within
8 150 percent of the normal time for
9 graduation from such program;

10 (II) taking steps to enable an eli-
11 gible student referred to remedial
12 courses to complete college mathe-
13 matics and English in their first year;
14 and

15 (III) assisting the eligible student
16 with developing and achieving aca-
17 demic goals, including creating strong
18 transfer pathways (including articula-
19 tion agreements that guarantee ad-
20 mission), that demonstrate pro-
21 grammatic transfer for students inter-
22 ested in transferring to a 4-year insti-
23 tution of higher education;

24 (ii) after the eligible student partici-
25 pating in such program completes a semes-

1 ter (or equivalent term), creates for the eli-
2 gible student a needs-based advising sched-
3 ule that indicates, based on the eligible
4 student's academic performance, the fre-
5 quency with which such eligible student
6 shall be required to meet with a program
7 advisor for each subsequent semester (or
8 equivalent term) of program participation;

9 (iii) has a caseload of not more than
10 125 eligible students;

11 (iv) tracks the attendance of the eligi-
12 ble student at the meetings described in
13 clauses (ii), (iii), and (iv) of subparagraph
14 (B);

15 (v) monitors the academic progress of
16 the eligible student; and

17 (vi) provides each eligible student who
18 meets the requirements of subparagraph
19 (B), on at least a monthly basis, with fi-
20 nancial incentives support that will en-
21 hance student success.

22 (D) Provides tutoring, academic support,
23 and career services at no cost to eligible stu-
24 dents participating in such program, and may
25 reserve places in select courses for such eligible

1 students in order to create community within
2 cohorts of eligible students.

3 (E) Provides information to eligible stu-
4 dents participating in such program about the
5 eligibility of such students for assistance under
6 the supplemental nutrition assistance program
7 under the Food and Nutrition Act of 2008 (7
8 U.S.C. 2011 et seq.) and the program of block
9 grants for States for temporary assistance for
10 needy families established under part A of title
11 IV of the Social Security Act (42 U.S.C. 601 et
12 seq.).

13 (2) ELIGIBLE STUDENT.—The term “eligible
14 student” means a student enrolled at an eligible in-
15 stitution who—

16 (A) on the date such eligible student would
17 begin participation in a community college stu-
18 dent success program at such eligible institu-
19 tion—

20 (i) is enrolled in a program of study
21 leading to an associate degree that pre-
22 pares students to transfer to a 4-year in-
23 stitution of higher education or advance in
24 the labor market;

1 (ii) is carrying a full-time academic
2 workload during each Fall and Spring se-
3 mester (or equivalent terms) during which
4 the student participates in such program;

5 (iii) takes at least 20 degree-applica-
6 ble, non-remedial credits in a given aca-
7 demic year; and

8 (iv) is—

9 (I) a first-time undergraduate
10 student; or

11 (II) a continuing or transfer stu-
12 dent with not more than 24 credits
13 and a minimum grade point average
14 of 2.0 (or its equivalent);

15 (B) if the student is eligible for financial
16 aid under title IV of the Higher Education Act
17 of 1965 (20 U.S.C. 1070 et seq.)—

18 (i) has completed the Free Application
19 for Federal Student Aid or other common
20 financial reporting form under section
21 483(a) of such Act (20 U.S.C. 1090(a)); or

22 (ii) demonstrates eligibility for a Fed-
23 eral Pell Grant through institutional finan-
24 cial aid eligibility forms or State financial
25 aid eligibility forms; and

1 (C) meets any other requirements estab-
2 lished by the institution.

3 (3) FULL-TIME ACADEMIC WORKLOAD.—The
4 term “full-time academic workload”, when used with
5 respect to a semester or equivalent term, means at
6 least 12 credits (or the equivalent).

7 **SEC. 102. COMMUNITY COLLEGE STUDENT SUCCESS GRANT**
8 **PROGRAM AUTHORIZED.**

9 From the amounts appropriated under section 110,
10 the Secretary of Education shall establish and carry out
11 the community college student success grant program to
12 award grants under sections 103 and 104, on a competi-
13 tive basis, to eligible institutions to plan and implement
14 community college student success programs or to improve
15 or expand evidence-based comprehensive student success
16 programs designed to increase—

17 (1) the rate at which program participants from
18 a program of study at such eligible institution grad-
19 uate within 150 percent of the normal time for grad-
20 uation;

21 (2) transfer rates of program participants to 4-
22 year institutions; and

23 (3) the number of credits that a program par-
24 ticipant takes that can be applied to a degree in the
25 participant’s desired major.

1 **SEC. 103. GRANTS TO PLAN COMMUNITY COLLEGE STU-**
2 **DENT SUCCESS PROGRAMS.**

3 (a) **PLANNING GRANTS AUTHORIZED.**—From the
4 amounts appropriated to carry out this section under sec-
5 tion 109 for a fiscal year, the Secretary shall award plan-
6 ning grants for such fiscal year, on a competitive basis,
7 to eligible institutions to develop plans for community col-
8 lege student success programs.

9 (b) **DURATION.**—A grant awarded under this section
10 shall be for a 1-year period.

11 (c) **PEER REVIEW PROCESS; PRIORITY.**—In award-
12 ing grants under this section for a fiscal year, the Sec-
13 retary shall—

14 (1) carry out a peer review process that—

15 (A) requires that each application sub-
16 mitted under subsection (d) be peer reviewed by
17 a panel of readers composed of individuals se-
18 lected by the Secretary, which shall include—

19 (i) not less than 50 percent of read-
20 ers—

21 (I) who are not employees of the
22 Federal Government; and

23 (II) who have relevant research
24 or practical experience with respect to
25 student support programs designed to
26 increase graduation rates and transfer

1 rates at public 2-year institutions of
2 higher education; and

3 (ii) to the maximum extent prac-
4 ticable, individuals who are members of
5 groups underrepresented in higher edu-
6 cation, including African Americans, His-
7 panics, Native Americans (including Amer-
8 ican Indians, Alaska Natives, and Native
9 Hawaiians), Asian Americans, Pacific Is-
10 landers, and individuals with disabilities in
11 a manner that reflects the national, State,
12 or local population demographics; and

13 (B) ensures that no individual assigned
14 under subparagraph (A) to review an applica-
15 tion has any conflict of interest with regard to
16 that application that may make the individual
17 unable to impartially conduct such review; and

18 (2) give priority to eligible institutions that are
19 eligible to receive funding under title III or V of the
20 Higher Education Act of 1965 (20 U.S.C. 1051 et
21 seq.; 20 U.S.C. 1101 et seq.).

22 (d) APPLICATION.—An eligible institution desiring a
23 grant under this section shall submit an application to the
24 Secretary at such time, in such manner, and containing

1 such information as the Secretary may require, which shall
2 include—

3 (1) the graduation rate, the number of credits
4 completed (disaggregated by remedial credits and
5 college-level credits for each program of study), the
6 retention rate, and the transfer rate for the most re-
7 cent academic year for which data are available for
8 eligible students and all students, disaggregated by
9 race, income, and gender, respectively;

10 (2) an analysis of how implementing a commu-
11 nity college student success program may improve
12 the graduation rate or transfer rate for eligible stu-
13 dents; and

14 (3) a description of the methods the eligible in-
15 stitution has previously used to improve the gradua-
16 tion rate or transfer rate with respect to eligible stu-
17 dents and all students, respectively.

18 (e) USE OF FUNDS.—An eligible institution that re-
19 ceives a grant under this section shall use the grant to
20 develop a plan to implement a community college student
21 success program at the eligible institution.

22 (f) REPORT.—Not later than 1 year after the date
23 on which an eligible institution receives a grant under this
24 section, such eligible institution shall submit to the Sec-
25 retary a report that includes—

1 (1) a plan for implementing a community col-
2 lege student success program at the eligible institu-
3 tion, including—

4 (A) the sufficiently ambitious outcome
5 goals for achieving significant improvements in
6 graduation rates, retention rates, and transfer
7 rates for program participants and all students,
8 disaggregated by race, income, and gender, re-
9 spectively, before the end of the grant period;

10 (B) the number of such eligible students
11 who will participate in such program in relation
12 to the amount of funding provided, including—

13 (i) how such eligible students will be
14 identified, referred, and selected in cases
15 where the interest in the program is larger
16 than the budget for the program;

17 (ii) a plan to ensure that the program
18 is racially and ethnically representative;
19 and

20 (iii) a plan to ensure that economi-
21 cally disadvantaged students receive pri-
22 ority;

23 (C) based on the most recent academic
24 year for which data are available, disaggregated
25 by eligible students and all students—

- 1 (i) graduation rates;
- 2 (ii) retention rates;
- 3 (iii) transfer rates; and
- 4 (iv) average number of credits earned,
- 5 including remedial and college-level credits,
- 6 by associate degree earners;
- 7 (D) an analysis of the financial needs of el-
- 8 ible students based on the Free Application
- 9 for Federal Student Aid;
- 10 (E) a description of how the eligible insti-
- 11 tution will—
- 12 (i) recruit and serve eligible students
- 13 for the community college student success
- 14 program in a manner that reflects the local
- 15 or State population; or
- 16 (ii) develop and implement a plan to
- 17 recruit and serve eligible students for such
- 18 program in a manner that reflects the local
- 19 or State population and demographics;
- 20 (F) a description of how the eligible insti-
- 21 tution will—
- 22 (i) effectively staff a community col-
- 23 lege student success program in a manner
- 24 that reflects the student population; or

1 (ii) develop and implement a plan to
 2 effectively staff a community college stu-
 3 dent success program in a manner that re-
 4 flects the local or State population and de-
 5 mographics; and

6 (G) a timeline for the implementation of
 7 such program;

8 (2) a budgetary analysis that includes—

9 (A) a description of how the eligible insti-
 10 tution will provide non-Federal funds for such
 11 program under section 104(d); and

12 (B) a description of how the eligible insti-
 13 tution will continue to fund such program after
 14 the end of the grant period for the grant
 15 awarded to the institution under section 104;
 16 and

17 (3) such other information as the Secretary
 18 may require.

19 **SEC. 104. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**
 20 **COMMUNITY COLLEGE STUDENT SUCCESS**
 21 **PROGRAMS.**

22 (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-
 23 SION GRANTS AUTHORIZED.—

24 (1) IN GENERAL.—From the amounts appro-
 25 priated to carry out this section under section 109

1 for a fiscal year, the Secretary shall award grants
2 for such fiscal year, on a competitive basis—

3 (A) to eligible institutions awarded a grant
4 under section 103 to implement community col-
5 lege student success programs; or

6 (B) to eligible institutions to improve or
7 expand an evidence-based comprehensive stu-
8 dent success program.

9 (2) CONSULTATION.—In awarding grants under
10 this section for a fiscal year, the Secretary shall con-
11 sult with the independent evaluator before finalizing
12 which eligible institutions will receive such a grant
13 for such fiscal year.

14 (b) REQUIREMENTS FOR SELECTION.—To be eligible
15 to receive a grant under this section, an eligible institution
16 shall meet the following requirements:

17 (1) The eligible institution—

18 (A) was awarded a grant under section
19 103 at least 1 year before such eligible institu-
20 tion submits an application under subsection
21 (e); or

22 (B) the eligible institution, at the time of
23 application, implements an evidence-based com-
24 prehensive student success program.

1 (2) The eligible institution submits an applica-
2 tion under subsection (e).

3 (3) The eligible institution demonstrates, on the
4 date of the application described in subsection (e),
5 the availability of non-Federal funding for the
6 matching funds required under subparagraphs (A),
7 (B), and (C) of subsection (d)(1).

8 (c) DURATION.—A grant awarded under this section
9 shall be for a 5-year period.

10 (d) NON-FEDERAL CONTRIBUTION.—

11 (1) IN GENERAL.—Except as provided in para-
12 graph (2), an eligible institution awarded a grant
13 under this section shall contribute in cash from non-
14 Federal sources, the following:

15 (A) For the second year of the grant pe-
16 riod, an amount equal to 10 percent of the cost
17 of carrying out the community college student
18 success program or the cost to improve or ex-
19 pand the evidence-based comprehensive student
20 success program (as applicable) at the institu-
21 tion for such year.

22 (B) For each of the third through fifth
23 years of the grant period, an amount equal to
24 20 percent of the cost of carrying out the com-
25 munity college student success program or the

1 cost to improve or expand the evidence-based
2 comprehensive student success program (as ap-
3 plicable) for the applicable year.

4 (2) EXCEPTION.—

5 (A) IN GENERAL.—Notwithstanding para-
6 graph (1), with respect to an exempt institution
7 awarded a grant under this section, for each
8 year of the grant period beginning with the sec-
9 ond year through the fifth year, the Secretary
10 shall not require the institution to make a cash
11 contribution from non-Federal sources in an
12 amount that is greater than the amount equal
13 to 5 percent of the cost at the institution for
14 such year of carrying out—

15 (i) the community college student suc-
16 cess program; or

17 (ii) the evidence-based comprehensive
18 student success program.

19 (B) DEFINITIONS.—For purposes of this
20 paragraph:

21 (i) EXEMPT INSTITUTION.—The term
22 “exempt institution” means an eligible in-
23 stitution that is—

24 (I) a Tribal college or university;

25 or

1 (II) an institution located in the
2 Commonwealth of Puerto Rico, Guam,
3 American Samoa, the United States
4 Virgin Islands, the Commonwealth of
5 the Northern Mariana Islands, the
6 Republic of the Marshall Islands, the
7 Federated States of Micronesia, or the
8 Republic of Palau.

9 (ii) TRIBAL COLLEGE OR UNIVER-
10 SITY.—The term “Tribal college or univer-
11 sity” has the meaning given the term in
12 section 316 of the Higher Education Act
13 of 1965 (20 U.S.C. 1059c).

14 (e) APPLICATION.—An eligible institution desiring a
15 grant under this section shall submit an application to the
16 Secretary at such time, in such manner, and containing
17 such information as the Secretary may require, includ-
18 ing—

19 (1) in the case of a community college student
20 success program, a copy of the report described in
21 section 103(f); and

22 (2) in the case of an evidence-based comprehen-
23 sive student success program, a demonstration that
24 the program meets the criteria for receiving an ex-
25 pansion grant from the Education Innovation and

1 Research program, as determined by the Depart-
2 ment of Education.

3 (f) REQUIRED USE OF FUNDS.—An eligible institu-
4 tion that receives a grant under this section shall use the
5 grant funds to—

6 (1)(A) implement a community college student
7 success program; or

8 (B) improve or expand an evidence-based com-
9 prehensive student success program; and

10 (2) regularly review—

11 (A) data to monitor the academic progress
12 of eligible students participating in the pro-
13 gram; and

14 (B) in the case of a community college stu-
15 dent success program, the meeting and program
16 participation requirements described in section
17 101(1).

18 (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-
19 tution that receives a grant under this section may use
20 the grant to—

21 (1) establish or expand a data tracking system
22 that includes early alerts to complete the regular re-
23 views required under subsection (f)(2);

24 (2) provide eligible students participating in the
25 program for which the grant is awarded with finan-

1 cial assistance to cover wraparound support services
2 to meet the whole cost of attendance, including
3 books, supplies, miscellaneous personal expenses,
4 technology, transportation, or room and board costs
5 and childcare in accordance with section 472 of the
6 Higher Education Act of 1965 (20 U.S.C. 1087ll);

7 (3) establish or expand career development
8 services for such students, such as career workshops
9 or career counseling;

10 (4) establish or expand tutoring and academic
11 support services for such students;

12 (5) cover the costs of employment of adminis-
13 trators for the program whose sole job shall be to
14 administer the program, without regard to whether
15 the employment is full-time or less than full-time; or

16 (6) provide financial support for eligible stu-
17 dents participating in such program to enroll in
18 courses offered during enrollment periods that are
19 outside the fall and spring semesters (or equivalent
20 terms).

21 (h) REPORTS.—

22 (1) IN GENERAL.—Using the postsecondary
23 student data system established under section
24 132(1) or a successor system (whichever includes the
25 most recent data) to streamline reporting require-

1 ments and minimize reporting burdens, and in co-
2 ordination with the National Center for Education
3 Statistics, the Secretary shall, on at least an annual
4 basis, collect data with respect to each community
5 college student success program and evidence-based
6 comprehensive student success program receiving
7 funding under this section, including the data de-
8 scribed in paragraph (2).

9 (2) DATA SUBMITTED BY ELIGIBLE INSTITU-
10 TIONS.—Each eligible institution that receives a
11 grant under this title shall provide the following to
12 the Secretary:

13 (A) On an annual basis, such information
14 as may be necessary for the Secretary to collect
15 data about—

16 (i) the demographic characteristics of
17 the eligible students participating in the
18 program and how these demographics com-
19 pare to State or local populations and ef-
20 forts to bridge equity gaps;

21 (ii) the average number of credits at-
22 tempted and average number of credits
23 earned, rate of retention, rate of degree
24 completion, and transfer rates of such eli-

1 gible students, disaggregated by race, in-
2 come, and gender;

3 (iii) the graduation rate of such eligi-
4 ble students; and

5 (iv) post-graduate outcomes, such as
6 employment and earnings.

7 (B) An annual performance report for each
8 year of the grant period that includes—

9 (i) an analysis of the implementation
10 and progress of such program based on the
11 ambitious outcome goals described in the
12 report submitted by the institution under
13 section 103(f)(1)(A), including challenges
14 to and changes made to such program;

15 (ii) if according to the analysis under
16 subparagraph (A), the program is not on
17 track to meet such ambitious outcome
18 goals, a description of the plans to adjust
19 the program to improve the performance of
20 the program;

21 (iii) the participation of such eligible
22 students in tutoring, academic support, ca-
23 reer services, and meetings with program
24 advisors; and

1 (iv) when data is available, informa-
2 tion that will allow for a comparison of the
3 data collected for such year under this sub-
4 paragraph with such data collected for
5 each of the 2 years preceding the date on
6 which the grant was awarded.

7 (C) Not later than 6 years after the date
8 on which the eligible institution received such
9 grant, a final report to the Secretary that in-
10 cludes an analysis of—

11 (i) the factors that contributed to the
12 success or failure of the program in meet-
13 ing the ambitious outcome goals described
14 in the report submitted by the institution
15 under section 103(f)(1)(A), as applicable;

16 (ii) the challenges faced in attempting
17 to implement such program;

18 (iii) information on how to improve
19 such program;

20 (iv) whether the program has created
21 an institution-wide reform with respect to
22 graduate rates and transfer rates for all
23 students, and if so, how such reform was
24 created; and

1 (v) how the eligible institution will
2 continue to fund such program after the
3 end of the grant period.

4 **SEC. 105. EVALUATIONS.**

5 (a) INDEPENDENT EVALUATIONS.—Before finalizing
6 which eligible institutions will receive grants under section
7 104 for a fiscal year, the Secretary, acting through the
8 Director of the Institute of Education Sciences, shall enter
9 into a contract with an independent evaluator—

10 (1) to consult with the Secretary on which eligi-
11 ble institutions should receive the grants; and

12 (2) to use the What Works Clearinghouse
13 Standards (without reservations) to evaluate,
14 throughout the duration of the grant period of such
15 grants—

16 (A) each program for which such grant is
17 awarded, including whether the program met its
18 ambitious outcome goals described in the report
19 submitted by the institution under section
20 103(f)(1)(A), as applicable;

21 (B) the average impact of those programs
22 on graduation rates, the average number of
23 credits per associate degree awarded, and trans-
24 fer rates for eligible students;

1 (C) the variation in program impacts
2 across eligible institutions with respect to such
3 rates; and

4 (D) whether those programs are cost effec-
5 tive in creating higher graduation rates and
6 transfer rates of participating eligible students
7 compared with such rates among students who
8 did not participate in programs at eligible insti-
9 tutions.

10 (b) RESULTS OF EVALUATIONS.—The results of the
11 evaluations under subsection (a) shall be made publicly
12 available on the website of the Department of Education.

13 (c) FUNDING FOR EVALUATIONS.—The Secretary
14 may reserve not more than 15 percent of the funds appro-
15 priated under section 109 for a fiscal year to carry out
16 this section for such fiscal year.

17 **SEC. 106. OUTREACH AND TECHNICAL ASSISTANCE.**

18 (a) OUTREACH.—The Secretary shall conduct out-
19 reach activities to notify eligible institutions of the avail-
20 ability of grants under this title.

21 (b) TECHNICAL ASSISTANCE.—The Secretary shall
22 provide technical assistance—

23 (1) to eligible institutions that may be inter-
24 ested in applying for grants under this title, includ-
25 ing assistance with applications for such grants; and

1 (2) to eligible institutions awarded grants under
2 this title, including assistance with—

3 (A) establishing ambitious outcome goals
4 described in section 103(f)(1)(A), as applicable;

5 (B) disaggregating data and goals by race,
6 income, and gender; and

7 (C) the design and implementation of a
8 program, including the use of real-time data to
9 track student progress.

10 (c) CONSULTATION.—The Secretary may consult
11 with institutions of higher education or nonprofit organi-
12 zations that operate evidence-based comprehensive student
13 success programs to provide technical assistance to eligible
14 institutions.

15 (d) PUBLICLY AVAILABLE INFORMATION.—The Sec-
16 retary shall compile and make publicly available informa-
17 tion about research, best practices, and strategies relating
18 to programs under this title.

19 (e) FUNDING FOR TECHNICAL ASSISTANCE FOR
20 EVALUATIONS.—The Secretary may reserve not more
21 than 7 percent of the funds appropriated under section
22 109 for a fiscal year for technical assistance under this
23 section for such fiscal year.

1 **SEC. 107. REPORT TO CONGRESS.**

2 Not later than 1 year after the date on which the
3 Secretary receives the final evaluation results under sec-
4 tion 105 for eligible institutions that were awarded grants
5 under section 104 for the same fiscal year, the Secretary
6 shall submit to Congress a report that includes—

7 (1) the number of grants awarded under section
8 104 for such fiscal year, and the amount of such
9 grants;

10 (2) the number of grants awarded under section
11 103 to eligible institutions that received or would
12 have been eligible for the grants described in para-
13 graph (1), and the amount of such grants;

14 (3) the number of grants awarded under section
15 103 to eligible institutions that would have been eli-
16 gible, but did not receive the grants described in
17 paragraph (1);

18 (4) such final evaluation results; and

19 (5) any other information the Secretary may
20 determine is relevant.

21 **SEC. 108. RELATIONSHIP TO OTHER STUDENT FINANCIAL**
22 **ASSISTANCE.**

23 (a) **STUDENT FINANCIAL ASSISTANCE.**—Any funds
24 received under this title by an eligible institution that are
25 distributed to a student—

1 (1) shall be credited to student's account only
2 after all other Federal, State, and institutional
3 grants for which that student is eligible are credited
4 to that student's account; and

5 (2) shall not affect a student's eligibility for
6 other Federal grants for which the student is eligi-
7 ble.

8 (b) COST OF ATTENDANCE LIMIT.—An eligible insti-
9 tution receiving funds under this title shall ensure that
10 in distributing any such funds to a student, the amount
11 of such funding does not exceed the cost of attendance
12 as described in section 472 of the Higher Education Act
13 of 1965 (20 U.S.C. 10871l).

14 **SEC. 109. SUPPLEMENT NOT SUPPLANT.**

15 Funds made available under this title shall be used
16 to supplement and not supplant other Federal, State, and
17 local funds available to the institution for carrying out the
18 activities described in this title.

19 **SEC. 110. AUTHORIZATION OF APPROPRIATIONS.**

20 There are authorized to be appropriated to carry out
21 this title \$10,000,000,000 for fiscal years 2022 through
22 2032, to be available until expended.

1 **TITLE II—PART TIME COMMU-**
2 **NITY COLLEGE STUDENT SUC-**
3 **CESS PROGRAM**

4 **SEC. 201. DEFINITIONS.**

5 In this title:

6 (1) PART TIME COMMUNITY COLLEGE STUDENT
7 SUCCESS PROGRAM.—The term “part time commu-
8 nity college student success program” means a pro-
9 gram carried out by an eligible institution under
10 which the eligible institution carries out the fol-
11 lowing:

12 (A) Provides students participating in such
13 program with an amount that covers the cost of
14 tuition and fees that are not covered by any
15 Federal, State, or institutional financial assist-
16 ance received by the student.

17 (B) Requires students participating in
18 such program to—

19 (i) be enrolled in not less than 9 cred-
20 its and not more than 12 credits at the eli-
21 gible institution as a degree-seeking stu-
22 dent during each fall and spring semester
23 (or equivalent terms) during which the stu-
24 dent participates in such program;

1 (ii) if the student is referred to reme-
2 dial or corequisite courses or on academic
3 probation, meet, not less than on a weekly
4 basis, with a tutor or appropriate academic
5 support, except that in the case of a stu-
6 dent who is academically struggling, but
7 who is not referred to remedial courses or
8 on academic probation, the student may
9 meet with a tutor as often as the program
10 advisor for such student requires;

11 (iii) meet with a program advisor—

12 (I) twice each month during the
13 first semester (or equivalent term) of
14 participation in such program; and

15 (II) as directed by the program
16 advisor in subsequent semesters (or
17 equivalent terms) under subparagraph
18 (C)(ii); and

19 (iv) meet with a career advisor or par-
20 ticipate in a career services event not less
21 than once each semester (or equivalent
22 term).

23 (C) Provides a program advisor to each
24 student participating in such program who—

1 (i) provides comprehensive academic,
2 career, and personal advising to the stu-
3 dent, such as—

4 (I) the creation and implementa-
5 tion of an academic plan for the stu-
6 dent to graduate from a program of
7 study at the eligible institution within
8 150 percent of the normal time for
9 graduation from such program;

10 (II) if an eligible student is re-
11 ferred to remedial or corequisite
12 courses, taking steps to enable the
13 student to complete college mathe-
14 matics and English within the first 30
15 credit hours; and

16 (III) assisting the student with
17 developing and achieving academic
18 goals, including creating strong trans-
19 fer pathways that demonstrate pro-
20 grammatic transfer for students inter-
21 ested in transferring to a 4-year insti-
22 tution of higher education;

23 (ii) after the student participating in
24 such program completes a semester (or
25 equivalent term), creates for the student a

1 needs-based advising schedule that indi-
2 cates, based on the student's academic per-
3 formance, the frequency with which such
4 student shall be required to meet with a
5 program advisor for each subsequent se-
6 mester (or equivalent term) of program
7 participation;

8 (iii) has a caseload of not more than
9 125 students;

10 (iv) tracks the attendance of the stu-
11 dent at the meetings described in clauses
12 (ii), (iii), and (iv) of subparagraph (B);

13 (v) monitors the academic progress of
14 the student; and

15 (vi) provides each student who meets
16 the requirements of subparagraph (B), on
17 not more than a monthly basis, with finan-
18 cial incentives support that will enhance
19 student success.

20 (D) Provides tutoring, academic support,
21 and career services at no cost to students par-
22 ticipating in such program, and may reserve
23 places in select courses for such students in
24 order to create community within cohorts of
25 students.

1 (E) Provides information to eligible stu-
2 dents participating in such program about the
3 eligibility of such students for assistance under
4 the supplemental nutrition assistance program
5 under the Food and Nutrition Act of 2008 (7
6 U.S.C. 2011 et seq.) and the program of block
7 grants for States for temporary assistance for
8 needy families established under part A of title
9 IV of the Social Security Act (42 U.S.C. 601 et
10 seq.).

11 (2) ELIGIBLE STUDENT.—The term “eligible
12 student” means a student enrolled at an eligible in-
13 stitution who—

14 (A) on the date such eligible student would
15 begin participation in a part time community
16 college student success program at such eligible
17 institution—

18 (i) is enrolled in a program of study
19 leading to an associate degree that pre-
20 pares students to transfer to a 4-year in-
21 stitution of higher education or advance in
22 the labor market; and

23 (ii) is—

24 (I) a first-time undergraduate
25 student; or

1 (II) a continuing or transfer stu-
2 dent with not more than 24 credits
3 and a minimum grade point average
4 of 2.0 (or its equivalent);

5 (B) completes not less than 24 credits, at
6 least 20 of which must be degree-applicable, at
7 the eligible institution as a degree-seeking stu-
8 dent during each academic year during which
9 the student participates in the part time com-
10 munity college student success program;

11 (C) if the student is eligible for financial
12 aid under title IV of the Higher Education Act
13 of 1965 (20 U.S.C. 1070 et seq.)—

14 (i) has completed the Free Application
15 for Federal Student Aid or other common
16 financial reporting form under section
17 483(a) of such Act (20 U.S.C. 1090(a)); or

18 (ii) demonstrates eligibility for a Fed-
19 eral Pell Grant through institutional finan-
20 cial aid eligibility forms or State financial
21 aid eligibility forms; and

22 (D) meets any other requirements estab-
23 lished by the institution.

24 (3) MINORITY-SERVING INSTITUTION.—The
25 term “minority-serving institution” means an insti-

1 tution described in section 371(a) of the Higher
2 Education Act of 1965 (20 U.S.C. 1067q(a)).

3 **SEC. 202. PART TIME COMMUNITY COLLEGE STUDENT SUC-**
4 **CESS GRANT PROGRAM AUTHORIZED.**

5 From the amounts appropriated under section 209,
6 the Secretary of Education shall establish and carry out
7 the part time community college student success grant
8 program to award grants under sections 203 and 204, on
9 a competitive basis, to eligible institutions to plan and im-
10 plement part time community college student success pro-
11 grams and to improve or expand part-time evidence-based
12 comprehensive student success programs for eligible stu-
13 dents that are designed to increase—

14 (1) the rate at which program participants
15 graduate from a program of study at such eligible
16 institution within 150 percent of the normal time for
17 graduation;

18 (2) transfer rates of program participants; and

19 (3) the number of credits that a program parti-
20 cipant takes that apply to a degree in the partici-
21 pant's desired major.

22 **SEC. 203. GRANTS TO PLAN PART TIME COMMUNITY COL-**
23 **LEGE STUDENT SUCCESS PROGRAMS.**

24 (a) **PLANNING GRANTS AUTHORIZED.**—From the
25 amounts appropriated to carry out this section under sec-

1 tion 209 for a fiscal year, the Secretary shall award plan-
2 ning grants for such fiscal year, on a competitive basis,
3 to eligible institutions to develop plans for part time com-
4 munity college student success programs.

5 (b) DURATION.—A grant awarded under this section
6 shall be for a 1-year period.

7 (c) PEER REVIEW PROCESS; PRIORITY.—In award-
8 ing grants under this section for a fiscal year, the Sec-
9 retary shall—

10 (1) carry out a peer review process that—

11 (A) requires that each application sub-
12 mitted under subsection (d) be peer reviewed by
13 a panel of readers composed of individuals se-
14 lected by the Secretary, which shall include—

15 (i) not less than 50 percent of read-
16 ers—

17 (I) who are not employees of the
18 Federal Government; and

19 (II) who have relevant research
20 or practical experience with respect to
21 student support programs designed to
22 increase graduation rates and transfer
23 rates at public 2-year institutions of
24 higher education; and

1 (ii) to the maximum extent prac-
2 ticable, individuals who are members of
3 groups underrepresented in higher edu-
4 cation, including African Americans, His-
5 panics, Native Americans (including Amer-
6 ican Indians, Alaska Natives, and Native
7 Hawaiians), Asian Americans, Pacific Is-
8 landers, and individuals with disabilities;
9 and

10 (B) ensures that no individual assigned
11 under subparagraph (A) to review an applica-
12 tion has any conflict of interest with regard to
13 that application that may make the individual
14 unable to impartially conduct such review; and

15 (2) give priority to eligible institutions that are
16 eligible to receive funding under title III or V of the
17 Higher Education Act of 1965 (20 U.S.C. 1051 et
18 seq.; 20 U.S.C. 1101 et seq.).

19 (d) APPLICATION.—An eligible institution desiring a
20 grant under this section shall submit an application to the
21 Secretary at such time, in such manner, and containing
22 such information as the Secretary may require, which shall
23 include—

24 (1) the graduation rate, the number of credits
25 completed (disaggregated by remedial credits and

1 college-level credits for each program of study), and
2 the transfer rate for the most recent academic year
3 for which data are available for eligible students and
4 all students, respectively;

5 (2) an analysis of how implementing a commu-
6 nity college student success program may improve
7 the graduation rate or transfer rate for eligible stu-
8 dents; and

9 (3) a description of the methods the eligible in-
10 stitution has previously used to improve the gradua-
11 tion rate or transfer rate with respect to eligible stu-
12 dents and all students, respectively.

13 (e) USE OF FUNDS.—An eligible institution that re-
14 ceives a grant under this section shall use the grant to
15 develop a plan to implement a part time community college
16 student success program at the eligible institution for eli-
17 gible students.

18 (f) REPORT.—Not later than 1 year after the date
19 on which an eligible institution receives a grant under this
20 section, such eligible institution shall submit to the Sec-
21 retary a report that includes—

22 (1) a plan for implementing a community col-
23 lege student success program at the eligible institu-
24 tion, including—

1 (A) the sufficiently ambitious outcome
2 goals for achieving significant improvements in
3 graduation rates and transfer rates for program
4 participants and all students, respectively, as
5 such rates are defined by the eligible institu-
6 tion, in consultation with the Secretary, before
7 the end of the grant period;

8 (B) the number of such eligible students
9 who will participate in such program, includ-
10 ing—

11 (i) how such eligible students will be
12 identified, referred, and selected, in cases
13 where the interest in the program is larger
14 than the budget for the program; and

15 (ii) a plan to ensure that economically
16 disadvantaged students receive priority;

17 (C) based on the most recent academic
18 year for which data are available, disaggregated
19 by eligible students and all students—

20 (i) graduation rates;

21 (ii) transfer rates; and

22 (iii) average number of credits earned,
23 including remedial and college-level credits,
24 by associate degree earners;

1 (D) an analysis of the financial needs of el-
2 ible students based on the Free Application
3 for Federal Student Aid;

4 (E) a description of how the eligible insti-
5 tution will—

6 (i) recruit and serve eligible students
7 for the community college student success
8 program in a manner that reflects the local
9 or State population; or

10 (ii) develop and implement a plan to
11 recruit and serve eligible students for such
12 program in a manner that reflects the local
13 or State population and demographics;

14 (F) a description of how the eligible insti-
15 tution will—

16 (i) effectively staff a community col-
17 lege student success program in a manner
18 that reflects the student population; or

19 (ii) develop and implement a plan to
20 effectively staff a community college stu-
21 dent success program in a manner that re-
22 flects the local or State population and de-
23 mographics; and

24 (G) a timeline for the implementation of
25 such program;

1 (2) a budgetary analysis that includes—

2 (A) a description of how the eligible insti-
3 tution will provide non-Federal funds for such
4 program under section 204(d); and

5 (B) a description of how the eligible insti-
6 tution will continue to fund such program after
7 the end of the grant period for the grant
8 awarded to the institution under section 204;
9 and

10 (3) such other information as the Secretary
11 may require.

12 **SEC. 204. GRANTS TO IMPLEMENT, IMPROVE, OR EXPAND**
13 **PART TIME COMMUNITY COLLEGE STUDENT**
14 **SUCCESS PROGRAMS.**

15 (a) IMPLEMENTATION, IMPROVEMENT, AND EXPAN-
16 SION GRANTS AUTHORIZED.—

17 (1) IN GENERAL.—From the amounts appro-
18 priated to carry out this section under section 209
19 for a fiscal year, the Secretary shall award grants
20 for such fiscal year, on a competitive basis—

21 (A) to eligible institutions awarded a grant
22 under section 203 to implement part time com-
23 munity college student success programs; or

1 (B) to eligible institutions to improve or
2 expand a part time evidence-based comprehen-
3 sive student success program.

4 (2) CONSULTATION.—In awarding grants under
5 this section for a fiscal year, the Secretary shall con-
6 sult with the independent evaluator described in sec-
7 tion 205(a) before finalizing which eligible institu-
8 tions will receive such a grant for such fiscal year.

9 (b) REQUIREMENTS FOR SELECTION.—To be eligible
10 to receive a grant under this section, an eligible institution
11 shall meet the following requirements:

12 (1) The eligible institution—

13 (A) was awarded a grant under section
14 203 not less than 1 year before such eligible in-
15 stitution submits an application under sub-
16 section (e); or

17 (B) the eligible institution, at the time of
18 application, implements a part time evidence-
19 based comprehensive student success program.

20 (2) The eligible institution submits an applica-
21 tion under subsection (e).

22 (3) The eligible institution demonstrates, on the
23 date of the application described in subsection (e),
24 the availability of non-Federal funding for the

1 matching funds required under subparagraphs (A),
2 (B), and (C) of subsection (d)(1).

3 (c) DURATION.—A grant awarded under this section
4 shall be for a 5-year period.

5 (d) NON-FEDERAL CONTRIBUTION.—

6 (1) IN GENERAL.—Except as provided in para-
7 graph (2), an eligible institution awarded a grant
8 under this section shall contribute in cash from non-
9 Federal sources the following:

10 (A) For the second year of the grant pe-
11 riod, an amount equal to 10 percent of the cost
12 of carrying out the part time community college
13 student success program or the cost to improve
14 or expand the part time evidence-based com-
15 prehensive student success program (as applica-
16 ble) for eligible students at the institution for
17 such year.

18 (B) For each of the third year through
19 fifth years of the grant period, an amount equal
20 to 20 percent of the cost of carrying out the
21 community college student success program or
22 the cost to improve or expand the part time evi-
23 dence-based comprehensive student success pro-
24 gram (as applicable) for the applicable year.

25 (2) EXCEPTION.—

1 the Northern Mariana Islands, the
2 Republic of the Marshall Islands, the
3 Federated States of Micronesia, or the
4 Republic of Palau.

5 (ii) TRIBAL COLLEGE OR UNIVER-
6 SITY.—The term “Tribal College or Uni-
7 versity” has the meaning given the term in
8 section 316 of the Higher Education Act
9 of 1965 (20 U.S.C. 1059c).

10 (e) APPLICATION.—An eligible institution desiring a
11 grant under this section shall submit an application to the
12 Secretary at such time, in such manner, and containing
13 such information as the Secretary may require, includ-
14 ing—

15 (1) in the case of a part time community college
16 student success program, a copy of the report de-
17 scribed in section 203(f); and

18 (2) in the case of a part time evidence-based
19 comprehensive student success program, a dem-
20 onstration that the program meets the criteria for
21 receiving an expansion grant from the Education In-
22 novation and Research program, as determined by
23 the Department of Education.

1 (f) REQUIRED USE OF FUNDS.—An eligible institu-
2 tion that receives a grant under this section shall use the
3 grant funds to—

4 (1)(A) implement a part time community col-
5 lege student success program; or

6 (B) improve or expand a part time evidence-
7 based comprehensive student success program; and

8 (2) regularly review—

9 (A) data to monitor the academic progress
10 of eligible students participating in such pro-
11 gram; and

12 (B) the meeting and program participation
13 requirements described in section 201(1), as ap-
14 plicable.

15 (g) PERMISSIBLE USE OF FUNDS.—An eligible insti-
16 tution that receives a grant under this section may use
17 the grant to—

18 (1) establish or expand a data tracking system
19 that includes early alerts to complete the regular re-
20 views required under subsection (f)(2), as applicable;

21 (2) provide eligible students participating in the
22 part time program for which the grant is awarded
23 with financial assistance to cover the costs described
24 in paragraph (2), (3), or (8) of section 472 of the
25 Higher Education Act of 1965 (20 U.S.C. 1087ll);

1 (3) establish or expand career development
2 services for such eligible students, such as career
3 workshops or career counseling;

4 (4) establish or expand tutoring and academic
5 support services for such eligible students;

6 (5) cover the costs of employment of adminis-
7 trators for the program whose sole job shall be to
8 administer the program, without regard to whether
9 the employment is full-time or less than full-time;
10 and

11 (6) provide financial support for such eligible
12 students participating in such program to enroll in
13 courses offered during enrollment periods that are
14 outside the fall and spring semesters (or equivalent
15 terms).

16 (h) REPORTS.—

17 (1) IN GENERAL.—Using the postsecondary
18 student data system established under section
19 132(1) or a successor system (whichever includes the
20 most recent data) to streamline reporting require-
21 ments and minimize reporting burdens, and in co-
22 ordination with the National Center for Education
23 Statistics, the Secretary shall, on at least an annual
24 basis, collect data with respect to each part time
25 community college student success program and

1 each part time evidence-based comprehensive student
2 success program, including the data described in
3 paragraph (2) .

4 (2) DATA SUBMITTED BY ELIGIBLE INSTITU-
5 TIONS.—Each eligible institution that receives a
6 grant under this title shall provide the following to
7 the Secretary:

8 (A) On an annual basis, such information
9 as may be necessary for the Secretary to collect
10 data about—

11 (i) the demographic characteristics of
12 the eligible students participating in the
13 part time program;

14 (ii) the average number of credits at-
15 tempted and average number of credits
16 earned, rate of retention, rate of degree
17 completion, and transfer rates of such eli-
18 gible students; and

19 (iii) the graduation rate of such eligi-
20 ble students.

21 (B) An annual performance report for each
22 year of the grant period that includes—

23 (i) an analysis of the implementation
24 and progress of such program based on the
25 ambitious outcome goals described in the

1 report submitted by the institution under
2 section 203(f)(1)(A), as applicable, includ-
3 ing challenges to and changes made to
4 such program;

5 (ii) if according to the analysis under
6 subparagraph (A), the program is not on
7 track to meet such ambitious outcome
8 goals, a description of the plans to adjust
9 the program to improve the performance of
10 the program;

11 (iii) the participation of such eligible
12 students in tutoring, academic support, ca-
13 reer services, and meetings with program
14 advisors; and

15 (iv) when data is available, informa-
16 tion that will allow for a comparison of the
17 data collected for such year under this sub-
18 paragraph with such data collected for
19 each of the 2 years preceding the date on
20 which the grant was awarded.

21 (C) Not later than 6 years after the date
22 on which the eligible institution received such
23 grant, a final report to the Secretary that in-
24 cludes an analysis of—

1 (i) the factors that contributed to the
2 success or failure of the program in meet-
3 ing the ambitious outcome goals described
4 in the report submitted by the institution
5 under section 203(f)(1)(A), as applicable;

6 (ii) the challenges faced in attempting
7 to implement such program;

8 (iii) information on how to improve
9 such program;

10 (iv) whether the program has created
11 an institution-wide reform with respect to
12 graduate rates and transfer rates for all
13 students, and if so, how such reform was
14 created; and

15 (v) how the eligible institution will
16 continue to fund such program after the
17 end of the grant period.

18 **SEC. 205. EVALUATIONS.**

19 (a) INDEPENDENT EVALUATIONS.—Before finalizing
20 which eligible institutions will receive grants under section
21 204 for a fiscal year, the Secretary, acting through the
22 Director of the Institute of Education Sciences, shall enter
23 into a contract with an independent evaluator—

24 (1) to consult with the Secretary on which eligi-
25 ble institutions should receive the grants; and

1 (2) to use the What Works Clearinghouse
2 Standards (without reservations) to evaluate,
3 throughout the duration of the grant period of such
4 grants—

5 (A) each part time program for eligible
6 students for which such grant is awarded, in-
7 cluding whether the program met its ambitious
8 outcome goals described in the report submitted
9 by the institution under section 203(f)(1)(A), as
10 applicable;

11 (B) the average impact of part time pro-
12 grams on graduation rates, the average number
13 of credits per associate degree awarded, and
14 transfer rates for eligible students;

15 (C) the variation in program impacts
16 across eligible institutions with respect to such
17 rates; and

18 (D) whether such programs lead to higher
19 graduation rates and transfer rates of eligible
20 students per dollar spent for such students by
21 such institutions compared with such rates
22 among students who did not participate in part
23 time programs at eligible institutions.

1 (b) RESULTS OF EVALUATIONS.—The results of the
2 evaluations under subsection (a) shall be made publicly
3 available on the website of the Department of Education.

4 (c) FUNDING FOR EVALUATIONS.—The Secretary
5 may reserve not more than 15 percent of the funds appro-
6 priated under section 209 for a fiscal year to carry out
7 this section for such fiscal year.

8 **SEC. 206. OUTREACH AND TECHNICAL ASSISTANCE.**

9 (a) OUTREACH.—The Secretary shall conduct out-
10 reach activities to notify eligible institutions of the avail-
11 ability of grants under this title.

12 (b) TECHNICAL ASSISTANCE.—The Secretary shall
13 provide technical assistance—

14 (1) to eligible institutions that may be inter-
15 ested in applying for grants under this title, includ-
16 ing assistance with applications for such grants; and

17 (2) to eligible institutions awarded grants under
18 this title, including assistance with—

19 (A) establishing ambitious outcome goals
20 described in section 203(f)(1)(A); and

21 (B) the design and implementation of a
22 part time community college student success
23 program, including the use of real-time data to
24 track student progress.

1 (c) CONSULTATION.—The Secretary may consult
2 with institutions of higher education or nonprofit organi-
3 zations that operate part time evidence-based comprehen-
4 sive student success programs to provide technical assist-
5 ance to eligible institutions.

6 (d) PUBLICLY AVAILABLE INFORMATION.—The Sec-
7 retary shall compile and make publicly available informa-
8 tion about research, best practices, and strategies relating
9 to part time programs under this title.

10 (e) FUNDING FOR TECHNICAL ASSISTANCE FOR
11 EVALUATIONS.—The Secretary may reserve not more
12 than 7 percent of the funds appropriated under section
13 209 for a fiscal year for technical assistance under this
14 section for such fiscal year.

15 **SEC. 207. REPORT TO CONGRESS.**

16 Not later than 1 year after the date on which the
17 Secretary receives the final evaluation results under sec-
18 tion 205 for eligible institutions that were awarded grants
19 under section 204 for the same fiscal year, the Secretary
20 shall submit to Congress a report that includes—

21 (1) the number of grants awarded under section
22 204 for such fiscal year, and the amount of such
23 grants;

24 (2) the number of grants awarded under section
25 203 to eligible institutions that received or would

1 have been eligible for the grants described in para-
2 graph (1), and the amount of such grants;

3 (3) the number of grants awarded under section
4 203 to eligible institutions that would have been eli-
5 gible but did not receive the grants described in
6 paragraph (1);

7 (4) such final evaluation results; and

8 (5) any other information the Secretary may
9 determine is relevant.

10 **SEC. 208. SUPPLEMENT, NOT SUPPLANT.**

11 Funds awarded to an eligible institution under this
12 title shall be used only to supplement the amount of funds
13 that would, in the absence of the Federal funds provided
14 under this title, be made available from non-Federal
15 sources or other Federal sources to carry out the activities
16 under this title, and not to supplant such funds.

17 **SEC. 209. AUTHORIZATION OF APPROPRIATIONS.**

18 There are authorized to be appropriated to carry out
19 this title \$5,000,000,000 for fiscal years 2022 through
20 2032, to be available until expended.